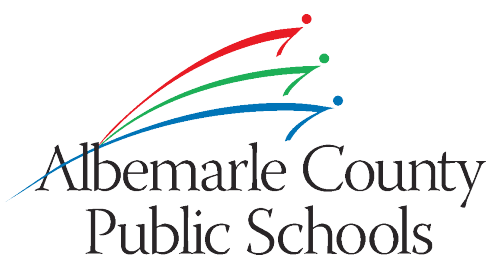


FastFacts...

98,970 Albemarle County residents (2010 census)
\$151.2 million school operating budget
27 schools, all accredited by the Virginia Department of Education:
16 elementary schools (pre-K through grade 5)
5 middle schools (grades 6-8)
1 charter middle school (grades 6-8)
3 comprehensive high schools (grades 9-12)
1 charter high school (grades 9-12)
1 Vocational-Technical Center
1 Alternative Education Center
1 STEM Academy and 1 STEM-H Academy (grades 9-12):
Math, Engineering and Science Academy (MESA)
Health and Medical Sciences Academy (HMSA)
13,263 students (pre-K through grade 12):
10.7% are identified as Gifted
10.1% are served by Special Education
27.3% are eligible for free/reduced lunch
852 are identified as Limited English Proficient (LEP)
247 are identified as homeless
51 languages are spoken by our students
92% on-time graduation rate
3:1 student-to-computer ratio
6,325 school lunches served daily
13,561 miles traveled daily by our school buses

***Note:** Data reported is current as of Fall 2012; however, data fluctuates based on enrollment.*



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*Mr. Steve Koleszar, Chair
Ms. Diantha McKeel, Vice-Chair
Mr. Jason Buyaki
Mr. Ned Gallaway
Ms. Barbara Massie Mouly
Ms. Pamela Moynihan
Mr. Eric Strucko*

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School Administration >>>

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Visit Our Website >>>

www.k12albemarle.org

Our Vision >>>

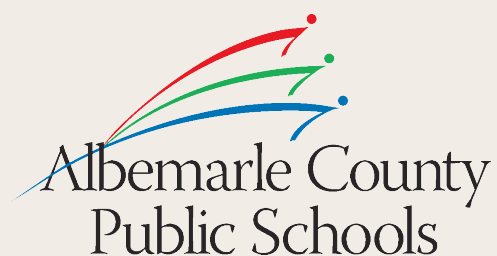
All learners believe in their power to embrace learning, to excel, and to own their future.

Our Mission >>>

The core purpose of Albemarle County Public Schools is to establish a community of learners and learning, through relationships, relevance and rigor, one student at a time.

Our Strategic Goals >>>

- 1. Prepare all students to succeed as members of a global community and in a global economy.*
- 2. Eliminate the Achievement Gap.*
- 3. Recruit, retain and develop a diverse cadre of the highest quality teaching personnel, staff and administrators.*
- 4. Achieve recognition as a world-class educational system.*
- 5. Establish efficient systems for development, allocation and alignment of resources to support the division's vision, mission and goals.*



Virginia General Assembly 2013



Investing in Education

The division's investment in children is driven by a firm belief that all students can fulfill their highest potential for lifelong learning and achievement in a global community.

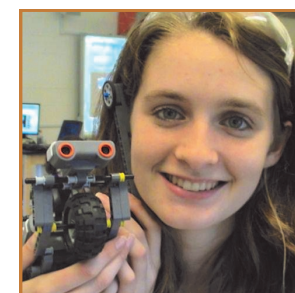
Albemarle County Public Schools is committed to graduating all students on-time, prepared for post-graduate success in college and as citizens and members of the workforce. In fulfilling this commitment, our emphasis is on building a strong foundation in the traditional "3Rs" and adding instructional methods that develop a student's ability to master critical thinking skills, communicate clearly and collaboratively, and use creativity and imagination to solve problems.

A well-rounded education expands learning opportunities beyond the "3Rs" through exposure to robust programs in the fine arts, physical education and health, and technical and vocational fields.

While exceeding federal and state testing requirements continues to be a goal, the division is moving beyond these requirements to incorporate performance-based assessments—measurements that are more closely aligned with requirements for success in higher education and the workforce.

Moore's Law famously predicted how technology would transform our lives beyond imagination. In Albemarle County Public Schools, we

believe education should be held to the same standard of performance. We are leading the change through implementation of such innovative initiatives as Learning Spaces and our STEM and STEM-H academies.



Efforts We Support

Flexibility

Albemarle County Public Schools (ACPS) supports legislation that provides local school divisions flexibility to implement policies to improve effectiveness and efficiency. A specific example is the opportunity for the local school board to determine the school calendar.



Standards of Quality

ACPS supports restoration of state general fund revenues as the funding source for the Standards of

Quality (SOQ) and incentive programs that are now funded from Lottery Proceeds.

We support the Virginia Attorney General’s opinion that rebenchmarking should reflect the actual cost of providing K12 public education.

We support a JLARC study of the allocation of funding for the SOQ.



Efforts We Oppose

Mandates

ACPS opposes efforts to impose mandates upon the school division without full funding methods provided.

Student Discipline

We oppose restrictions on local school board authority to develop student disciplinary policies.

Standards of Quality

ACPS opposes changes in the SOQ Funding Formula that would reduce any funds to local school divisions.

Virtual School Funding

We oppose efforts to require funding to “follow the student” in situations in which the home school division offers a virtual school program, but the student elects to enroll in a program in a different division. Funding, curriculum, and student access to virtual schools should be the decision of the local school board in compliance with the Standards of Accreditation.



VRS

ACPS supports restoration of funds to the Virginia Retirement System (VRS) to sustain long-term solvency and to meet VRS legal obligations to vested school system employees.

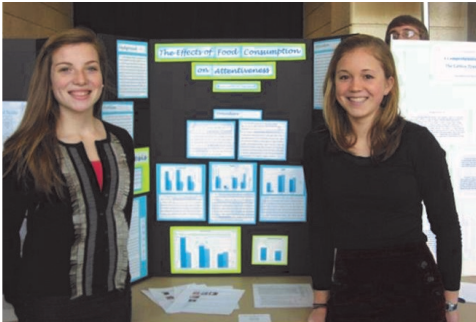
Assessment

ACPS supports greater flexibility regarding state testing mandates. We support local and statewide efforts to develop a balanced assessment system to assess student performance of SOL objectives as well as 21st century skills.

World-Class Education

Albemarle County Public Schools Students ...

- Earn an on-time graduation rate (92%) that is 5% better than the state average. Our drop-out rate (4.5%) is 30% lower than the state average.
- Score 2nd in the state on the critical reading portion of the SAT tests and 3rd in the state on the writing and math portions.
- Place Albemarle County in the top 3% of all school divisions in the United States and Canada in advanced placement studies, according to the College Board. Two-thirds of our graduating seniors earn advanced studies diplomas, over 20% better than the average for all public high schools in Virginia.
- In our Math, Engineering and Science Academy have been awarded individually an average of more than \$27,000 in merit scholarships and have been selected for such prestigious programs as MIT’s Research Science Institute, Princeton’s Plasma Laboratory, NASA’s Mentorship Program, and Virginia’s own Governor’s School.



- Increased their enrollment in fine arts classes by 30% over the last two years.
- Achieved an 82% pass rate for industry certifications in career and technical education.

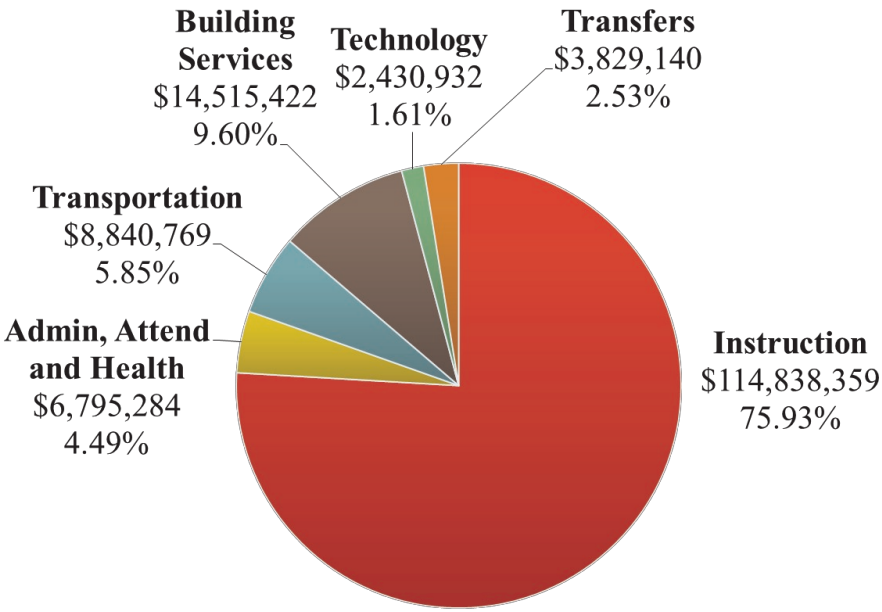
Issue of Concern

Home instructed, non-public school, student participation in public school Virginia High School League (VHSL) activities

Current School Board policy JECB allows home instructed students the opportunity to participate in ACPS extracurricular or club activities upon enrollment in at least one academic class and satisfaction of VHSL regulations.

The School Board supports its current policy JECB and supports a JLARC study of the issue to determine the impact on public schools of non-public school students participating in VHSL activities.

2012-13 Budget Appropriation



Total Operating Budget: \$151.2M

Excellence

We believe in meaningful learning that stretches people to the frontiers and boundaries of their abilities.

Young People

We believe young people deserve the best we have to offer. Each individual child is capable and has the right to safety, mutual respect, and learning.

Community

We believe in our collective responsibility to work together in a cooperative effort to achieve common goals by building communities of practice, establishing a high quality learning community, and listening to the community.

Respect

We believe in treating all individuals with honor and dignity.

